

# Employability Framework Example



## 2006-7 Validation

BA (Hons) Early Years Education with QTS, BA (Hons) Primary Education with QTS, Post Graduate Certificate in Education: Early Years with QTS, Post Graduate Certificate in Education: Primary Education with QTS, Professional Graduate Certificate in Education: Primary Education with QTS

### Employability

All courses in the programme lead to Qualified Teacher Status. Undergraduate student teachers can progress onto the Education post-graduate programme through completing a work based learning module at level 7 in their induction year. Student teachers who complete the PGCE can use their 60 credits at level 7 as the initial stage of their Masters level study. However, students who wish to follow other careers after completing any award will be well supported by their programme of study. Each award supports employability as defined in the University's Employability Framework. This is shown in tabular form below:

Employability Framework	Features of the BA and PGCE awards
Progressive development of autonomy	A focus of the Personal and Professional Learning modules and the PGCE induction process at the start of each award. Students working autonomously at Level 6 in Educational Enquiry module; Learning Across the Curriculum module. PGCE students learning autonomously in level 7 Professional Studies supported by reflective learning groups.
Key Skills development	Information literacy (gathering and using information) developed in Child Development module and further developed in Education Enquiry. Presentation skills. Information Technology introduced in Science and ICT module and PGCE level 6 modules/ Communication skills developed in Personal and Professional Skills.
PDP	PDP central to development of reflective practitioner skills in all awards.
Real world activities	All curriculum modules focus on solving practical classroom problems.
Work related learning	Placement learning integrated through each stage of all awards.
Reflection on use of knowledge and skills, transfer of these to work environment	Core modules (English, Maths, Science, Early Years) specifically focus on transfer of university based learning to placement situation, and subsequent reflection on this process.
Career management skills	PDP process leads into CEDP process. Professional placement C focuses on interview preparation; use of head teachers and supply agencies to support effective interview performance.

Preparation for specific professional areas	<p>Early Years and Primary awards focus on specific curricula. Students are able to specialise on the BA courses through the selection of electives and through their focus in their educational enquiry.</p> <p>Limited specialist opportunities on the PGCE course, but selection of foci for assignments at level 7 could allow for specialisation.</p>
Enterprise/ innovation / creativity	<p>Elective modules on the BA and level 7 modules on the PGCE give students opportunity to innovate and be creative. Stepping aside from the need to meet specific QTS Standards.</p>